

CLASS SYLLABUS

Course Number: 2031	School: WILSON HIGH SCHOOL	
Instructor: Cora Crossen	Contact information: ccrossen@pps.k12.or.us	
Subject: ALGEBRA 1-2	Days of week offered: M, T, W, F	Periods offered: 5th
Type of credit: Core Credit (Satisfies 1 or the 3 math credits)		
Prerequisites: None		
<p>Course description:</p> <p>A first year course in algebra. The concept of ‘function’ is used as a unifying theme. Linear, quadratic, exponential, polynomial, and rational functions are introduced. Students learn to solve linear equations and inequalities, and systems of linear equations and inequalities in a variety of ways. Algebra is connected to geometry, data analysis, probability, and discrete mathematics. Technology is used as a problem-solving tool.</p>		
<p>Learning objectives:</p> <p>At the beginning of each chapter students will receive an assignment sheet that lists the objectives for each assigned lesson. Each lesson addresses many of the NCTM content and process standards and is aligned with the district’s Mathematics Scope and Sequence.</p>		
References, text book(s), resources: <u>ALGEBRA CONNECTIONS, CPM</u> and ALGEBRA CLASS SOFTWARE		
<p>Assessment/evaluation/grading policy:</p> <p>Students will be graded on daily assignments and projects (50%) and tests and quizzes (50%).</p>		
<p>Student opportunities to meet CIM/CAM requirements:</p> <p>All students will take the TESA (the CIM on computer) in the Fall and again in the Spring. Students will practice the CIM Problem Solving through embedded assignments in the curriculum and produce a work sample for their CIM portfolio.</p>		
<p>Behavioral expectations:</p> <ul style="list-style-type: none"> • Be on time and ready to work when the bell rings. • Bring book, assignment sheet and materials daily. • Be considerate of others. • Follow teacher’s directions. • No food or drink during class. • No cell phones during class. • No hall passes first and last 10 minutes of class. 		
<p>Safety issues and requirements:</p> <p>As stated in the WILSON STUDENT HANDBOOK.</p>		
Effective date of syllabus: September 5, 2007		School year: 2007-08
<p>Student Accommodation(s)¹ and support available: (e.g., tutoring, differentiated instruction):</p> <p>Accommodations made per IEP or 504 plans.</p> <p>Tutoring available 1:46-2:31 pm on Block Days in classroom and in the Tutor Center after school (TBA)</p>		

¹ “Accommodation” means an alteration in how a test is presented to or responded to by the person tested; it includes a variety of alterations in presentation format, response format, setting in which the test is taken, timing or scheduling. The alterations do not substantially change level, content or performance criteria. The changes are made in order to provide a student equal access to learning and equal opportunity to demonstrate what is known. For student with disabilities, accommodations may be stated on the student’s individualized education plan (IEP).

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