

Portland Public Schools

Course Number: 10030K1, 10030K2		School: Wilson High School
Instructor: Tracy Groom (107) Intern: Jeevan Singh		Contact information: (503) 916-5280 X107 <a href="mailto:tgroom@pps.k12.or.us">tgroom@pps.k12.or.us</a> and/ or <a href="mailto:jsingh@pps.k12.or.us">jsingh@pps.k12.or.us</a>
Subject: Accelerated Junior English 5-6A	Days of week offered: M, T, W, F	Hours offered: Period 3
Website: <a href="http://www.homepage.mac.com/tracygroom">www.homepage.mac.com/tracygroom</a>		
Prerequisites: Completed summer reading assignment		
<p>Course description (forecast guide)</p> <p>This advanced course traces the major movements of American Literary thought from Puritanism to Post-modernism focusing on interplay of history, culture, society, and tradition as it shapes literary expression. Extensive reading and frequent writing are required, as well as research needed to develop the Junior Literary Analysis Paper [a requirement to pass second semester]. Students will read from a variety of classic and contemporary American authors and are expected to actively and independently engage in the critical examination of sophisticated literature.</p>		
<p>Learning objectives:</p> <ul style="list-style-type: none"> <li>To enjoy reading and writing</li> <li>To develop group discussion skills as a speaker and listener</li> <li>To improve higher level thinking skills—analysis, synthesis, and evaluation</li> <li>To increase abstract thinking skills</li> <li>To develop critical thinking skills</li> <li>To increase vocabulary</li> <li>To increase writing skills for a variety of purposes and audiences</li> <li>To analyze, appreciate, and enjoy a variety of literary works</li> </ul>		
<p>References, text book(s), resources:</p> <p><i>Elements of Literature</i>  <i>Write Source</i>            Reading anthology  <i>The Crucible</i>  <i>Into the Wild</i>  <i>Huck Finn</i>  <i>Great Gatsby</i>  <i>Native Son</i>  <i>Fences</i>  <i>Cat's Cradle</i>  <i>Raisin in the Sun</i>  <i>Catcher in the Rye</i>  <i>Short Stories</i></p>		
<p>Assessment/evaluation/grading policy:</p> <p>Grades will be determined by the total number of points received during the grading period. Points received will be based upon daily participation, exams, and completion of assignments. Missing or late assignments greatly affect grades. Extra credit will be given for attending a play and writing a three page typed assessment of the play. The student must receive pre-approval for the play; only high school, college, and community plays will be accepted, not grade or middle school. All assignments are due at the beginning of class. Points on assignments turned in up to one week late will be reduced by 25 percent. No assignments will be accepted after one week. If an assignment requires typing, it will not be accepted if it is not typed. Writing labs are available in the school if students do not have a computer at home or to print the assignment. If students are absent on the day an assignment was due, the assignment will not be accepted unless the absence(s) is excused. Three participation points can be earned each day: One point for attending class and participating, one point for arriving on time and not using the hall pass, and one point for being prepared and following the rules. A writing journal will be maintained. The following breakdown will be used to determine grades:            90% - 100% = A, 80% – 89.9% = B, 70% - 79.9% = C, 60% - 69.9% = D, 0% - 59.9% = F            10%: Participation            45%: Writing and reading assignments</p>		

45%: Tests, quizzes, and projects	
Student opportunities to meet CIM/CAM requirements: Expository, persuasive, imaginative, and narrative essays are part of the curriculum, and students will have ample opportunities to produce work samples.	
Additional costs for materials/out of pocket expenses expected for students: None	
Behavioral expectations: <ol style="list-style-type: none"> <li>1) Food may not be consumed in class at any time and must be placed on the table near the blackboard. Drinks with a lid may be consumed if students clean up after themselves and others, but the privilege will be revoked if it causes a disturbance or litter results. Electrical devices (phones, music players, etc.) must be completely turned off and stored out of view.</li> <li>2) Come to class prepared to learn (pencils sharpened, necessary materials in your possession, etc.) and on time.</li> <li>3) Respect the teacher and each student's right to learn in a comfortable and supportive classroom. Harassment in any form will not be tolerated.</li> <li>4) Discourteous or obscene language, aggressive or abusive behaviors are unacceptable and will result in disciplinary consequences.</li> <li>5) A total of five tardies and/or bathroom hall passes are allowed per quarter. After five, the student will forfeit participation points for that day. Students will receive extra credit points at the end of the quarter for each tardy and/or bathroom pass not used.</li> </ol>	
Consequences: <ol style="list-style-type: none"> <li>1) Participation points will be forfeited and students will be asked to store food and/or drinks immediately and appropriately if the above rules are not followed. Electrical devices will be confiscated and a parent or guardian will be required to retrieve the device personally.</li> <li>2) For minor classroom violations, such as talking out, the student will be warned. If the problem continues, the student will be sent to the hall until the teacher can meet with him or her privately; the student may be required to serve detention and parents or guardians may be contacted.</li> <li>3) For serious violations, such as aggressive behavior, the vice principal's office will be contacted and the student will be escorted out of the room. A disciplinary referral will be completed and a parent or guardian will be contacted.</li> </ol>	
Safety issues and requirements: Fire and evacuation information is posted near the door.	
Additional opportunities: Check if appropriate/support requested  <input type="checkbox"/> field trips <input type="checkbox"/> work shadows related to curriculum <input type="checkbox"/> paid or non-paid internships <input type="checkbox"/> project-based learning <input type="checkbox"/> service learning	
Effective date of syllabus: September, 2007	School year:2007-2008

Schedule of topics/units covered (optional)	
Student Accommodation(s) <sup>1</sup> and support available: (e.g., tutoring, differentiated instruction): Accommodations are based on IEP and/or individual conferences with student, counselor, and/or parent. Lessons	

are designed to present and learn information in oral, written, visual and kinesthetic form. Teacher is available for extra help during scheduled tutor time and other times as announced in class.

This course can be used to meet one of the following graduation requirements. (optional)